

100

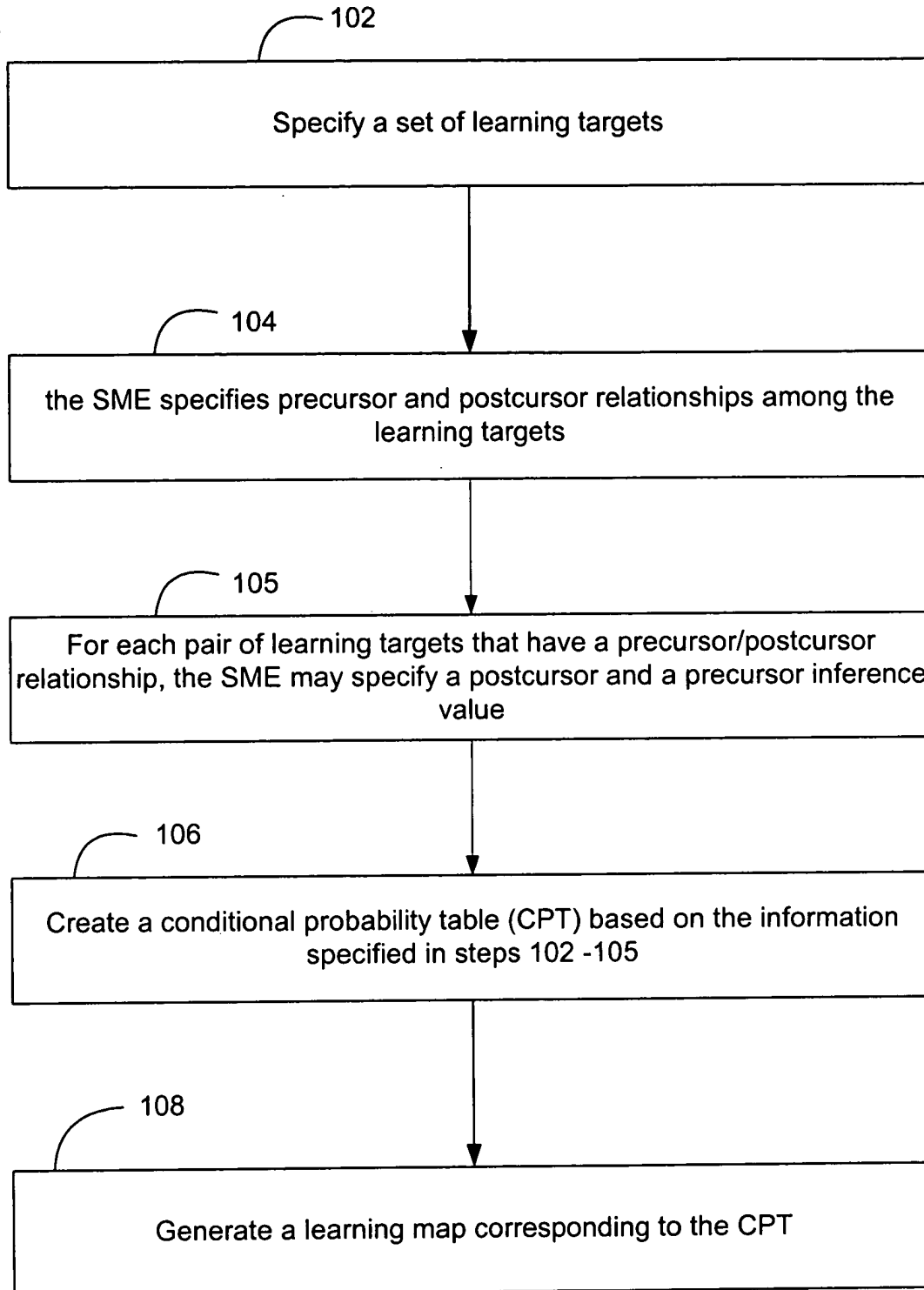


FIG. 1

202

PostCursor

Precursor

	LT1	LT2	LT3	LT4	LT5
LT1	—	.97 .86	—	—	—
LT2	—	—	.95 .82	.91 .76	—
LT3	—	—	—	.98 .69	—
LT4	—	—	—	—	.97 .81
LT5	—	—	—	—	—

FI . 2

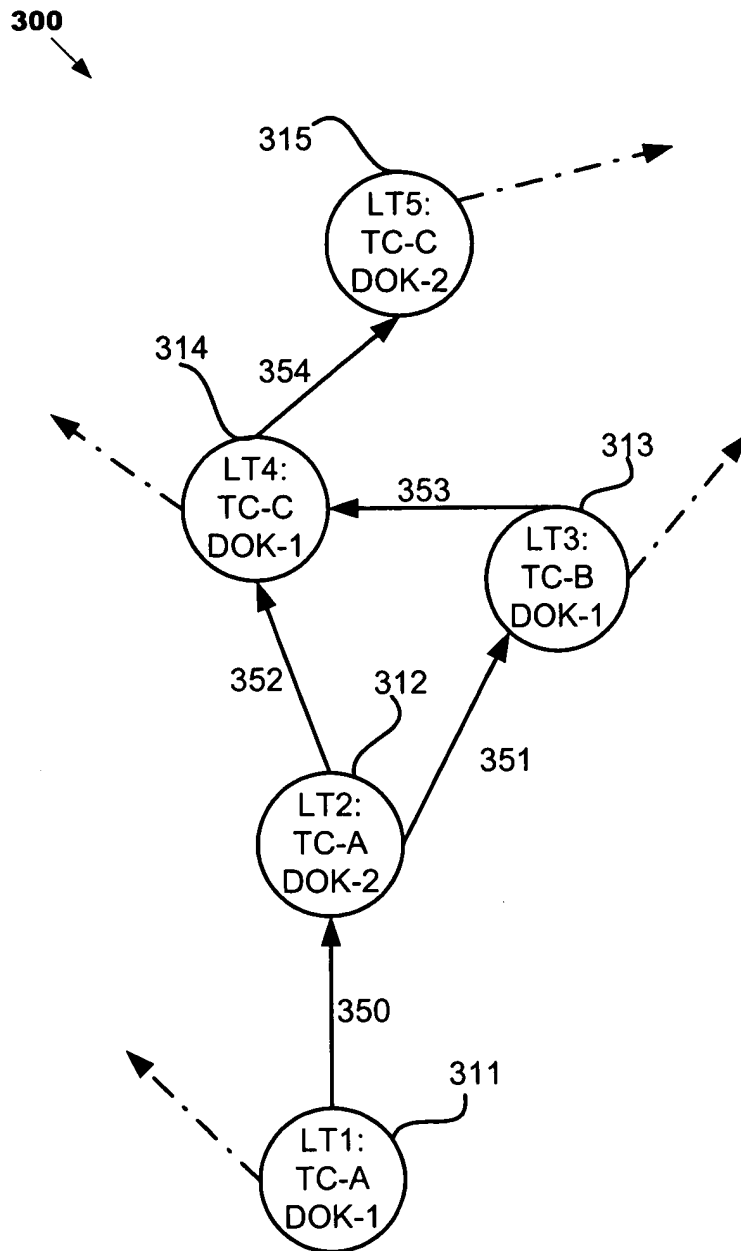


FIG. 3

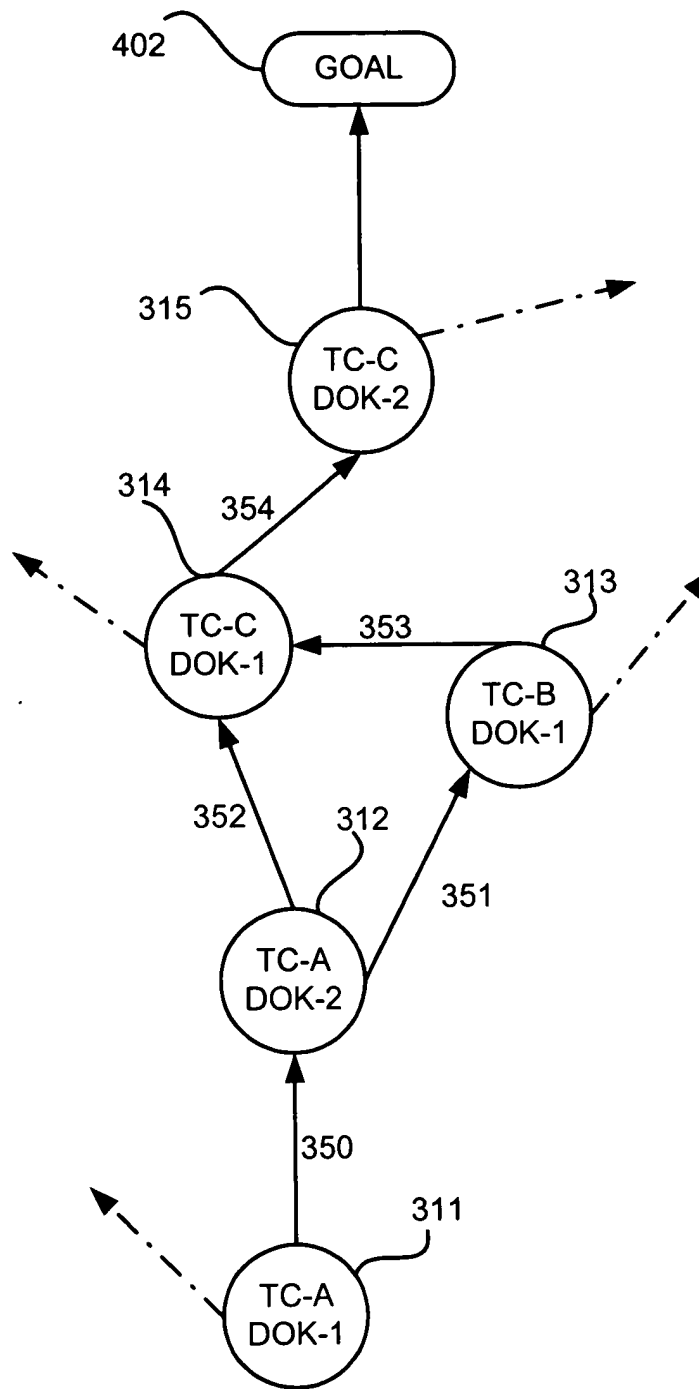


FIG. 4

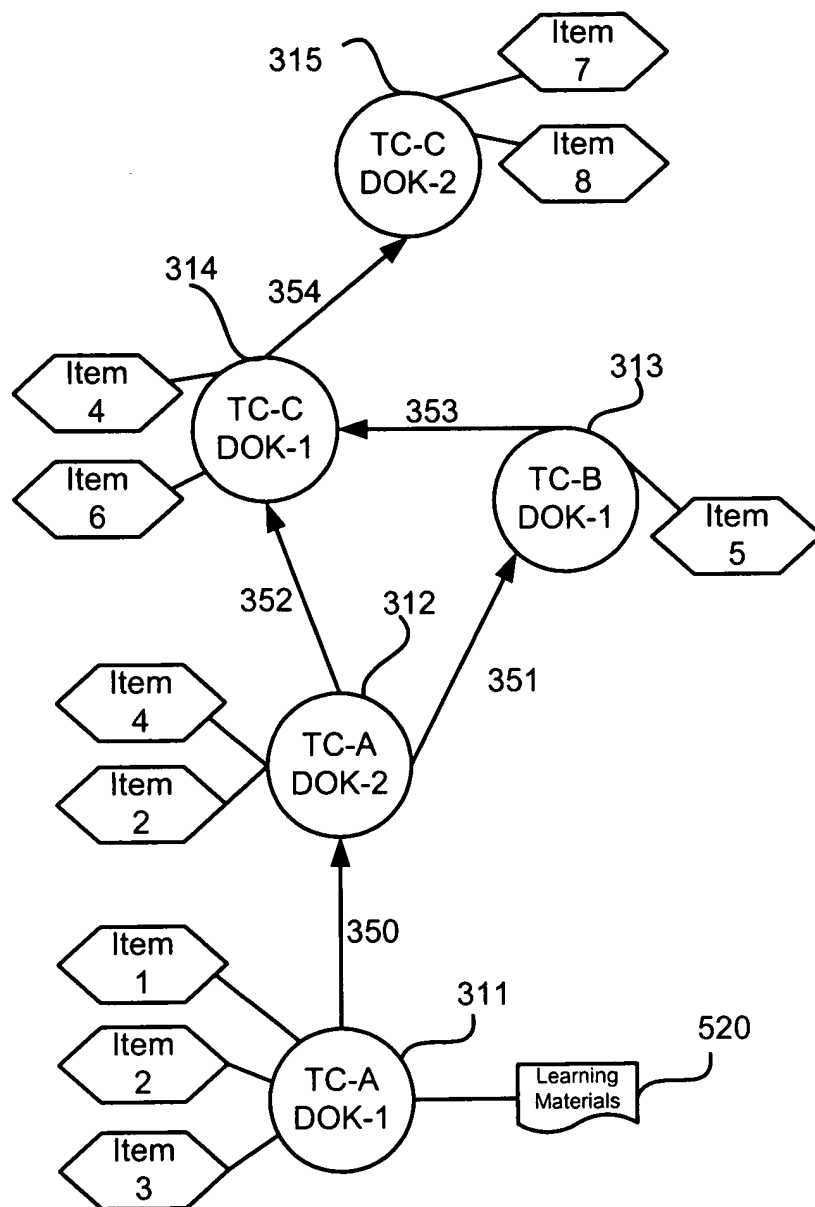


FIG. 5

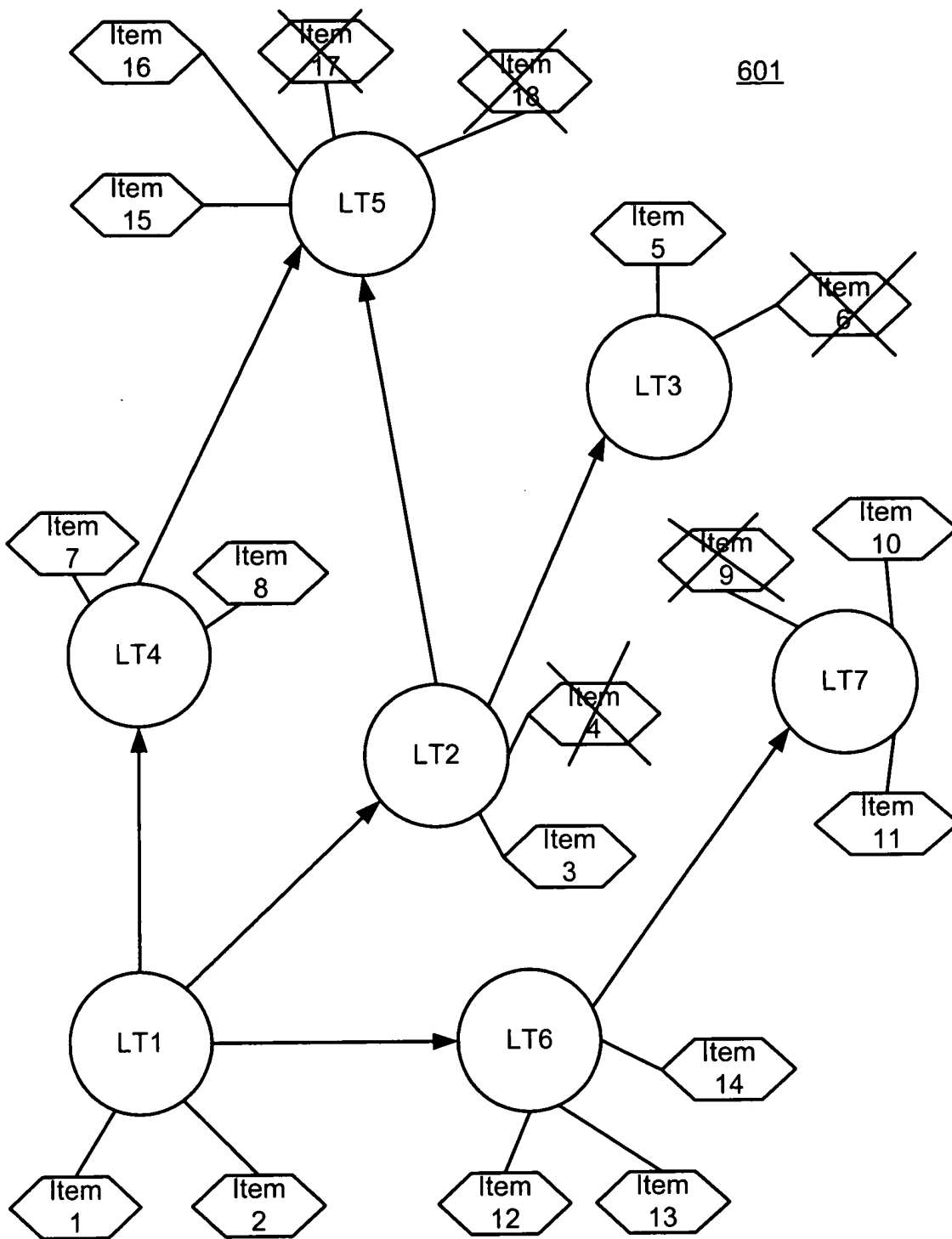


FIG. 6

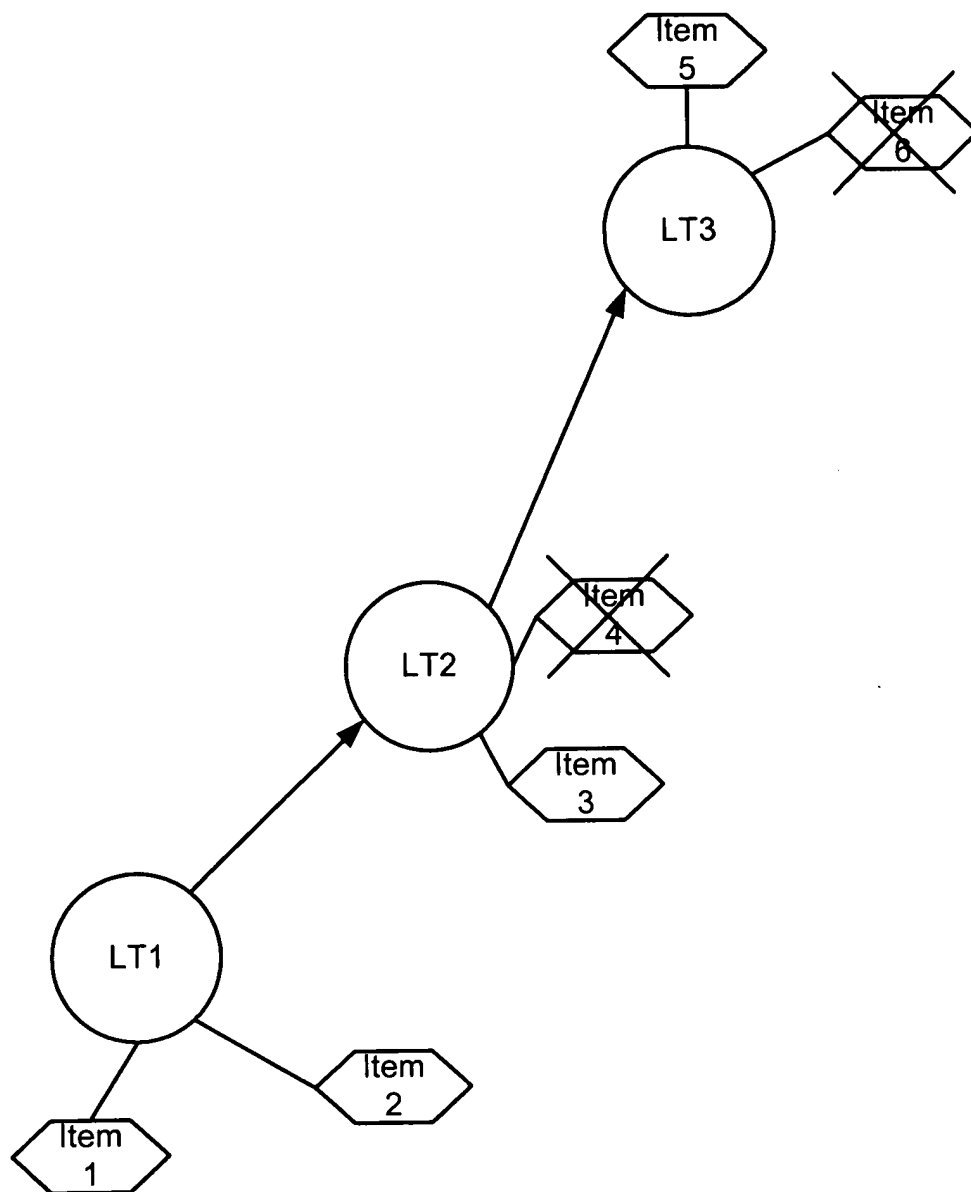


FIG. 7

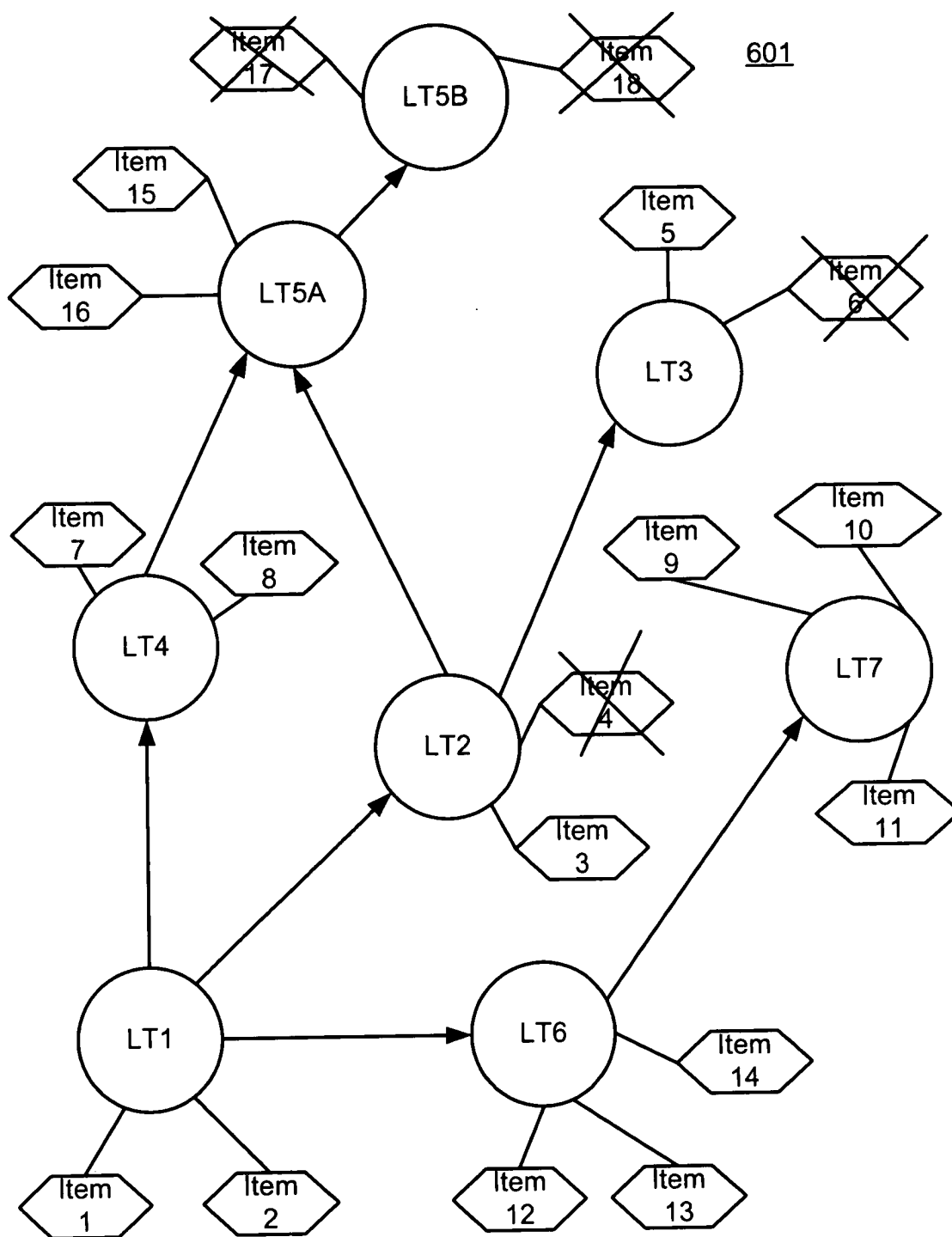


FIG. 8

Student-ID	First Name	Last Name	Grade

Student-ID	Learning-Target	Pknown	Punknown	Pforgot

Student-ID	Item-ID	Date/Time	Response-ID

Response-ID	Item-ID	Label	Correctness	Notes

Response-ID	Learning Target	Pknows	Punknown	Variable	Effect-ID

Effect-ID	Effect-Label	Effect Code Fragment

FIG. 9

1000

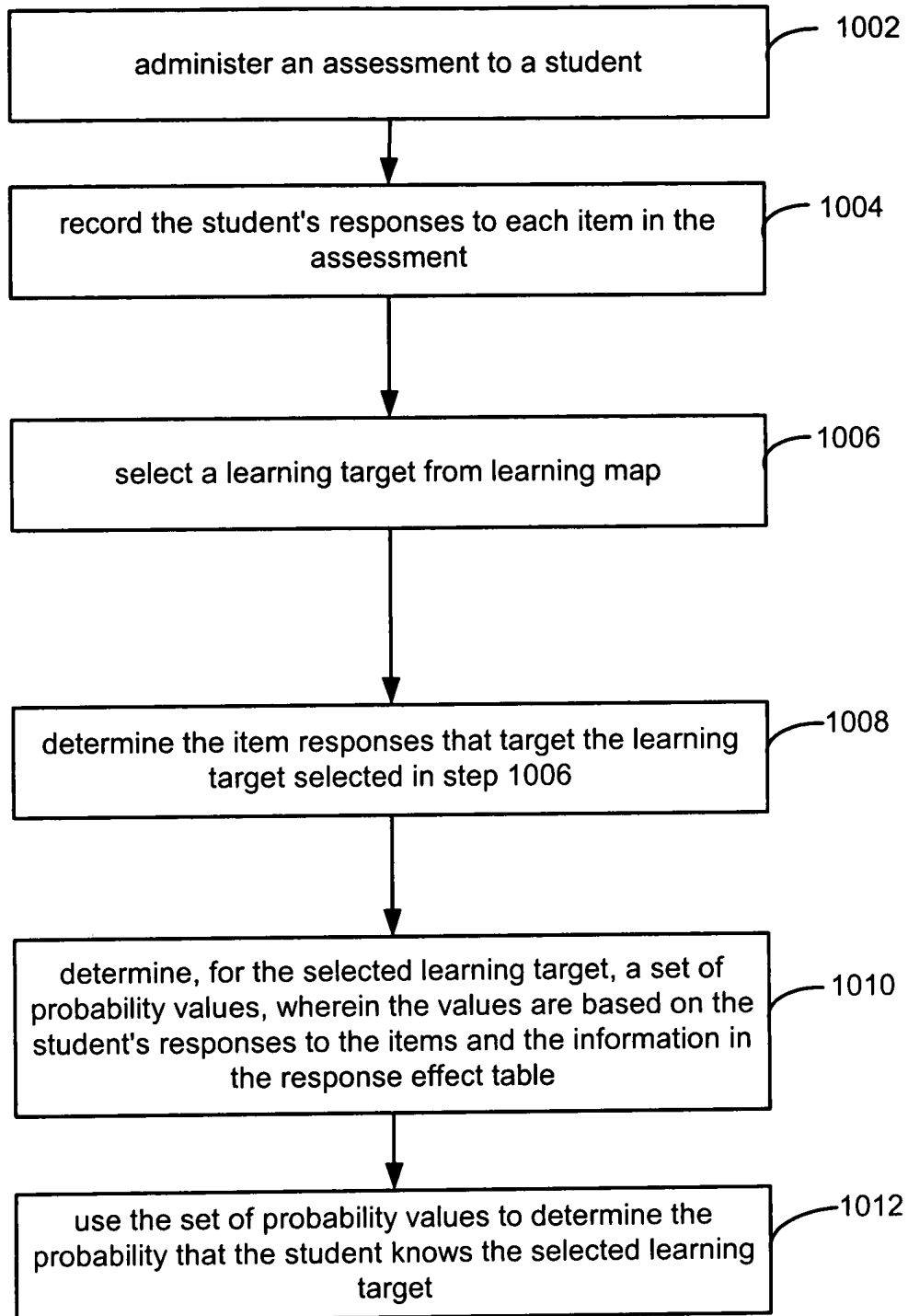


FIG. 10

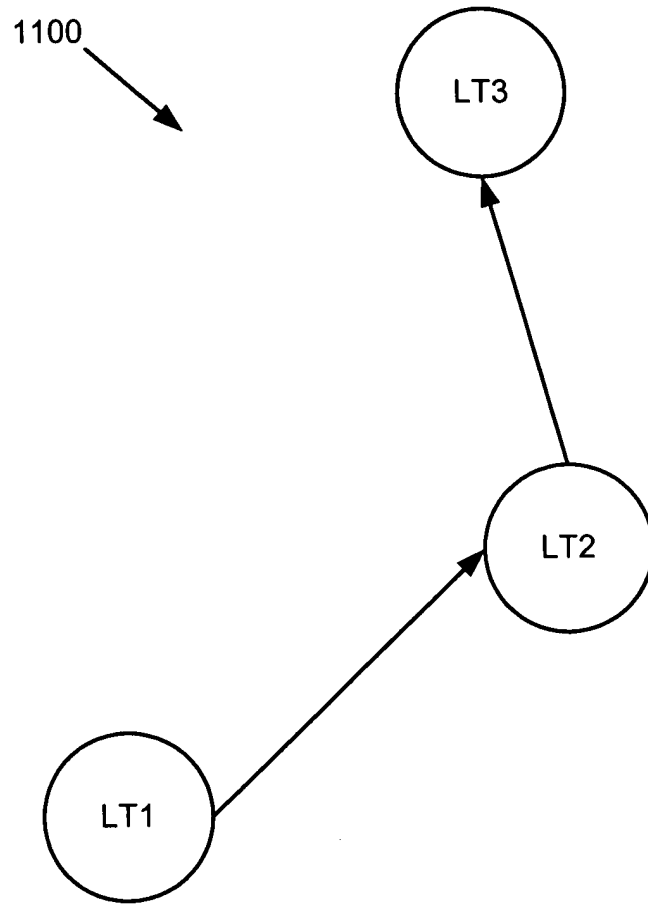


FIG. 11

Student-ID	Item-ID	Date/Time	Response-ID
John Doe	Item 1	2/24/03 9AM	Item1/A
John Doe	Item 2	2/24/03 9AM	Item2/B
John Doe	Item 3	2/24/03 9AM	Item3/C

FIG. 12

Response-ID	Learning Target	Pknows	Punknown	Variable	Effect-ID
Item1/A	LT1	0.9	-	-	-
Item1/B	LT1	0.001	-	-	-
Item1/C	LT1	0.2	-	-	-
Item2/A	LT2	0.8	-	-	-
Item2/B	LT1	0.7	-	-	-
Item2/C	LT2	0.7	-	-	-
Item3/A	LT3	0.6	-	-	-
Item3/B	LT3	0.0	-	-	-
Item3/C	LT3	0.9	-	-	-

FIG. 13

Student-ID	Learning-Target	Pknown	Punknown	Pforgot
John Doe	LT1	0.0	-	-
John Doe	LT2	0.0	-	-
John Doe	LT3	0.0	-	-

FIG. 14

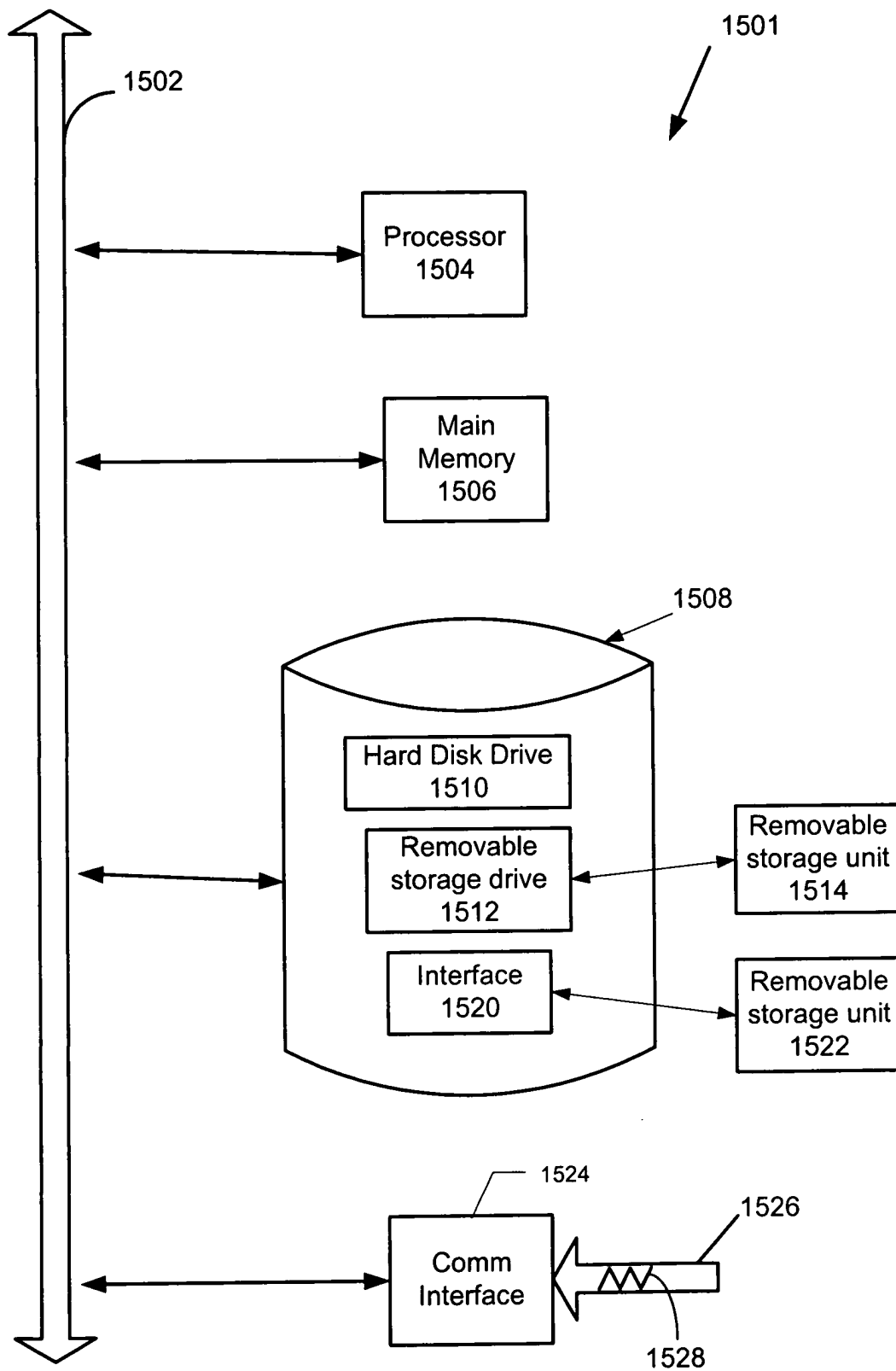


FIG. 15

1600

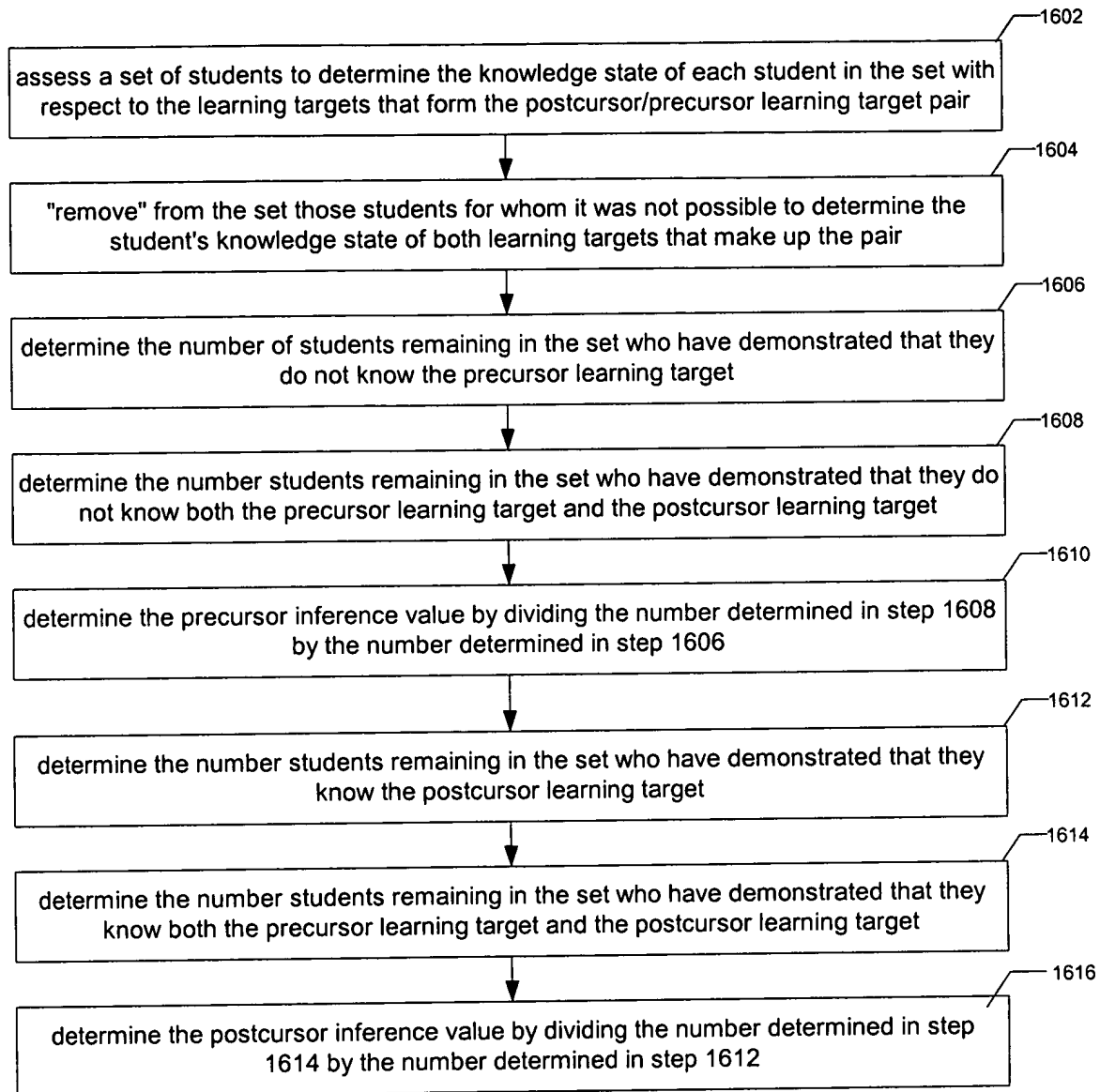


FIG. 16

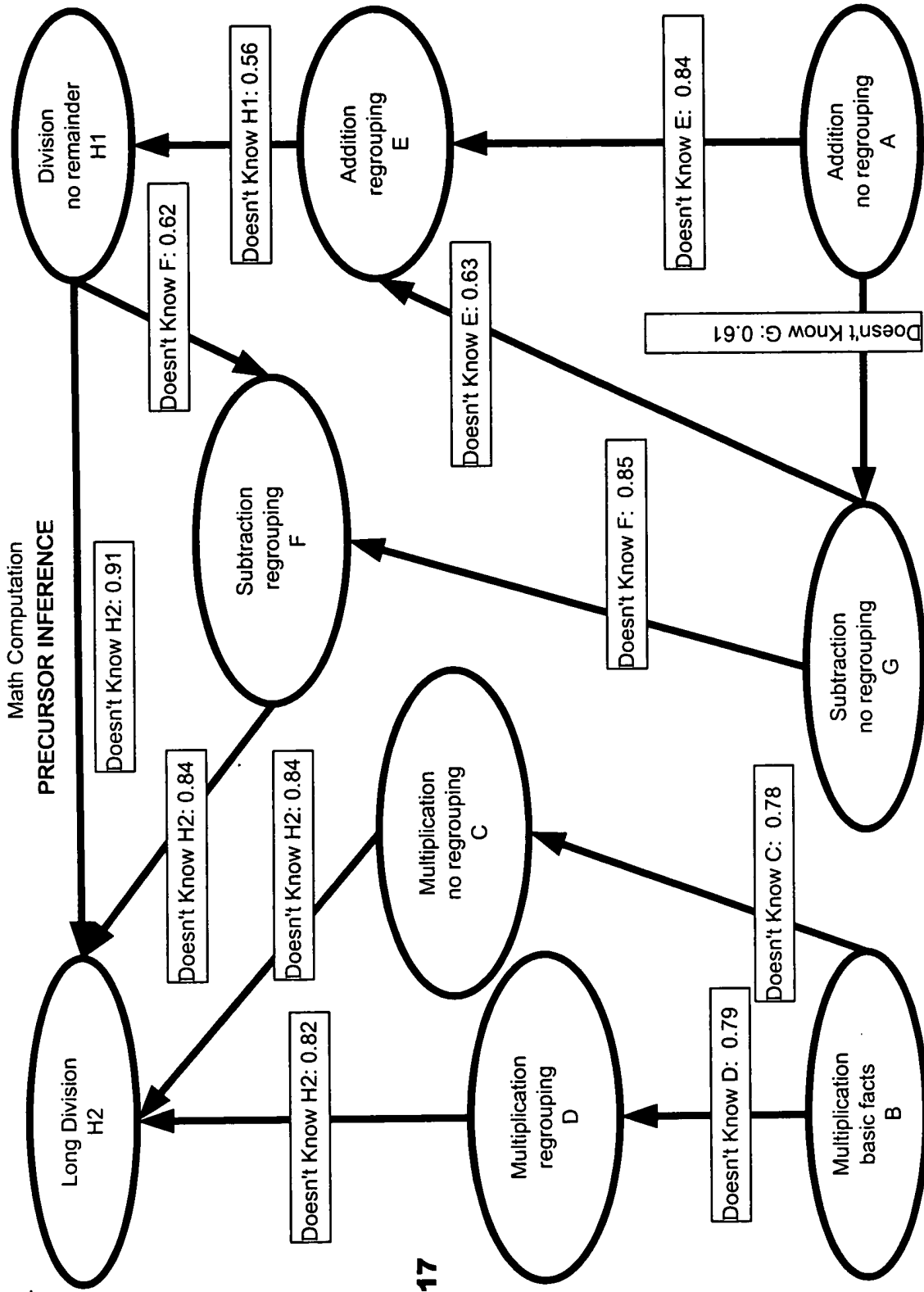


FIG. 17

1700

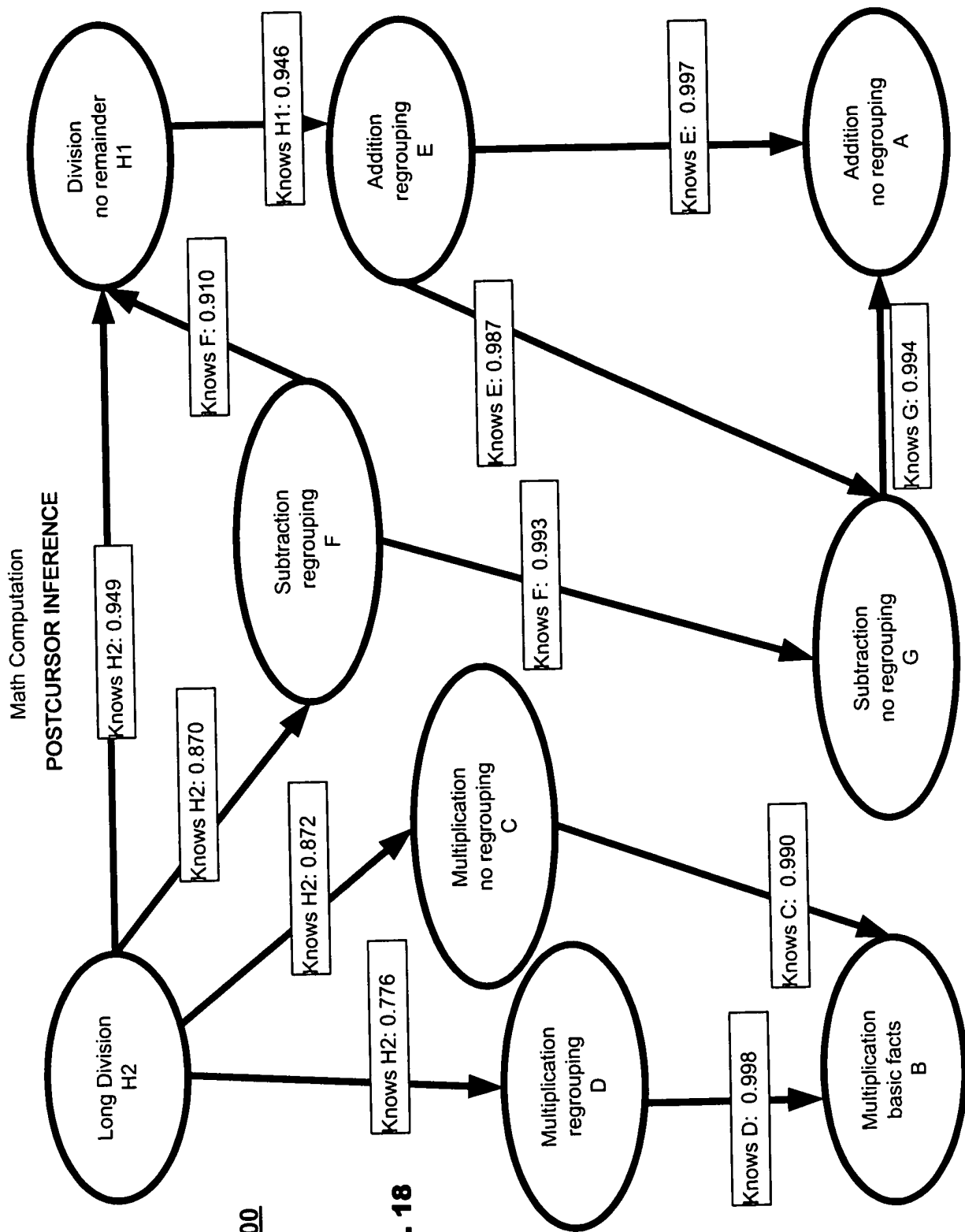


FIG. 18

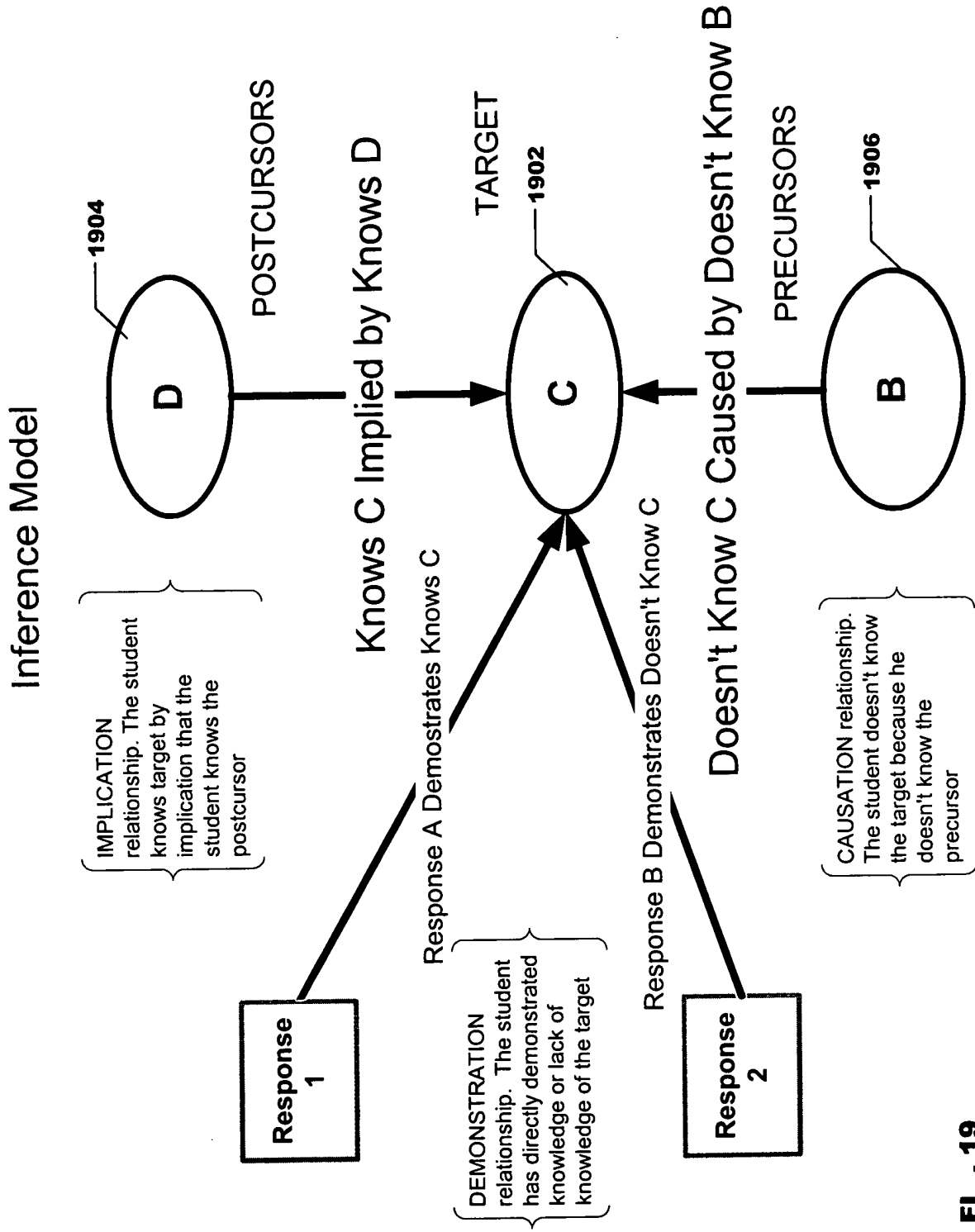


FIG. 19

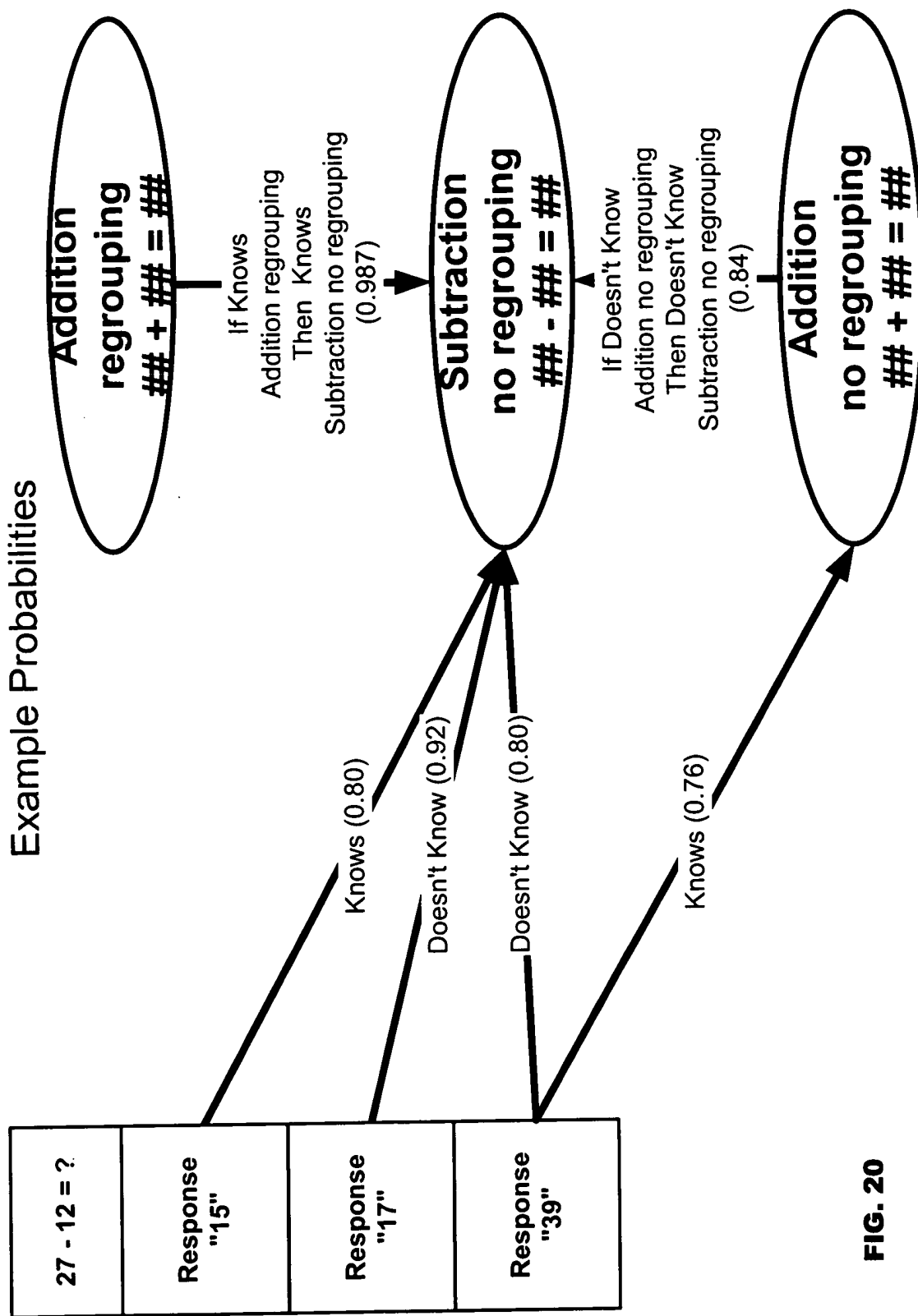


FIG. 20

Individual Student Map 2100

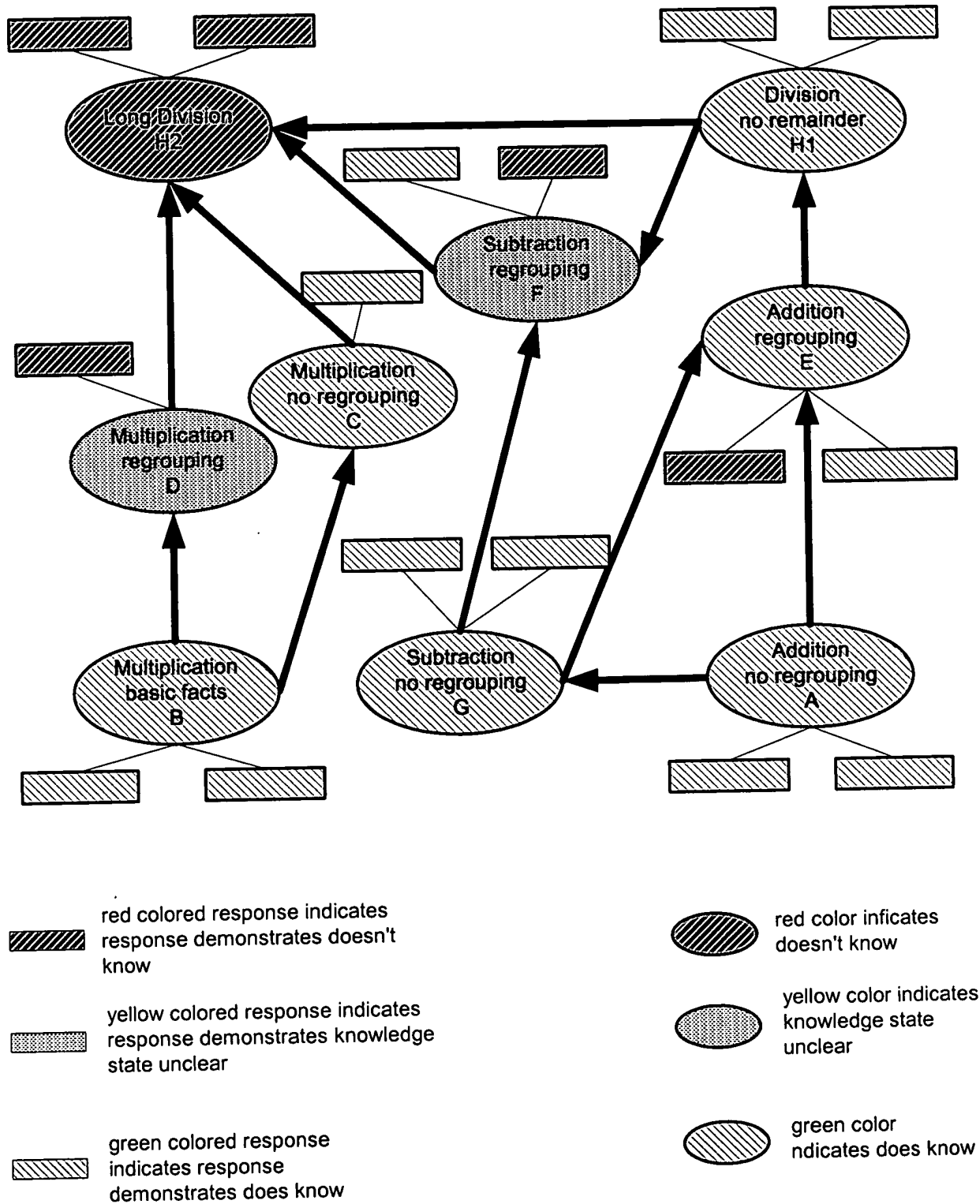


FIG. 21